



Coastland College

Policies & Procedures

Sustainable Environment Policy

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Approved by:	SLT
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Senior Manager responsible:	Director of Estates & Major Capital Projects



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Alternative Formats:

If you require this document in an alternative format, please use the following contact information: welcome@coastland.ac.uk

Sustainable Environment Policy

1. Policy Statement

Coastland College is committed to the principle of sustainable development. We aim to develop in a way that meets the needs of the present, without diminishing the opportunities of those in the future. We will take account of future generations, future employers and employees and consider what impact our actions now will have on their ability to manage, live and thrive.

We aim to ensure that this ethical and practical commitment underpins all aspects of college life and reflects our commitment to promoting British Values in all areas of activity.

We will monitor our performance and set targets to continually improve:

- The management of our estate and buildings
- The use of resources as we operate our business
- The teaching of sustainable development theory and practice to our students

2. Who should know about this Policy

All staff, students and visitors to the College.

3. Reasons for the Policy

- To improve awareness and understanding of sustainable development;
- To encourage staff and students to be active participants in initiatives promoting sustainability;
- To improve the way the College manages its impact on the environment;
- To promote sustainable citizenship and ecological awareness through sustainable development education within the College curriculum, and to promote opportunities for linking sustainable development agendas in the curriculum to the “greening” of college operations;
- To develop the college estate as a leading-edge example of sustainable land use and building design;
- To support research, consultancy and project work addressing sustainable development by college staff and students;
- To ensure involvement and liaison with appropriate national and higher education sector sustainable development organisations, including the FE Roadmap for Climate Change Action

[Sustainability and Climate Change: a Strategy for the Education and Children's Services Systems](#)

- To work with the local community, public and private sector organisations to improve the local environment and promote sustainable development.

4. Policy Objectives

- To promote the concept of sustainable development and individual accountability amongst staff and students;
- To conserve resources through a college-wide education programme;
- To provide opportunities for staff training on sustainability matters both in-house or through attendance at seminars, courses and working parties;
- To organise and/or support sustainability awareness – raising events;
- To provide training on energy conservation measures.

5. Responsibilities

The College will

- Set targets for improvements in energy saving and classroom utilization to minimize use of energy and scarce resources through good practice, prudent maintenance and the use of energy efficient resources;
- Remove material from the waste cycle which can viably be recycled, and make use of recycled materials where practicable;
- Use materials and equipment which minimize harm to the environment, and avoid the use of non-renewable resources where feasible;
- Maintain College grounds in a sustainable manner;
- Minimize pollution by ensuring all college equipment which uses fossil fuel is regularly serviced and maintained, and that their emissions are checked;
- Reduce the use of paper, except in special circumstances where it may have a negative impact on students with auditory difficulties and learning difficulties;
- Include environmental and energy management issues in staff and student induction and development and ensure an awareness of the need to apply in practice the aims of the environmental policy, particularly related to energy savings;
- Commit funds to, and re-invest any savings back into, environmental improvements within the College, within budgetary constraints;
- Ensure all contractors and suppliers to the College are briefed on this policy, and share similar environmental aims and commitment;
- Include environmental issues in curriculum delivery where appropriate;
- Work with other local, national and other organisations as appropriate to promote environmental policies in the local community, to encourage and contribute to good environmental practice;
- Ensure compliance with any legal requirements concerning the environment, and work towards meeting Government initiatives for a sustainable environment;
- Encourage students and staff at the College to adopt environmentally acceptable modes of transport.

Sustainability Action Plan

1. To audit air conditioning, boilers and heating systems to ensure maximum efficiency. To include annual service and performance monitoring;
2. Identify buildings that require modernisation and improved insulation and energy conservation measures;
3. To investigate sustainable energy suppliers and where possible source energy from the renewable suppliers or sources;
4. To repair, maintain and inspect windows, doors and openings to ensure buildings are suitable ventilated and do not require additional energy consuming systems;
5. Undertake waste management audit and produce recommendations to support a more sustainable approach to the College's waste production and disposal;
6. Implement recycling facilities around the College campus, including composting and recycling of paper for animal bedding;
7. Introduce controlled management of bulk waste disposal to minimise waste going to landfill and to reduce costs;
8. Where possible safely remove harmful materials such as asbestos from college properties and land using approved and licenced contractors;
9. Encourage the use of existing materials in any new construction on site. Including the recycling of timber, metals and aggregates;
10. Investigate the use of animal waste on agricultural and horticultural land. Ensuring that nitrates and other compounds are adequately controlled;
11. Monitor and audit all machinery assets to ensure regular planned maintenance thus maximising the lifecycle of machinery and its efficient use;
12. Encourage a culture of digital record keeping;
13. Create paper and cardboard recycling process which provides bedding for farm and College animals;
14. Encourage a culture of environmental sustainability within staff and student bodies; identify champions in each business area to promote environmental initiatives and best practice;
15. Investigate the use of electric and battery-operated vehicles to replace existing diesel fleet;

16. Continue to explore the use of local renewable energy supply such as solar power and wind turbines;
17. Create a contractor procurement policy that includes environmental and sustainable checks;
18. Arrange for environmental consultation/audit by external organisation to make recommendations on sustainable performance;
19. To develop ideas from Association of Colleges sustainability forum and share ideas with other members;
20. To record and communicate existing environmental initiatives being undertaken by the College including field stewardship, transport policy and existing renewable energy supplies;
21. Implement sustainable supply of food to the college to include locally grown produce and animal feed.

Equality Analysis

Name of Policy:	Sustainable Environment Policy
Person Responsible:	Director of Estates & Major Capital Projects
Date of Analysis:	April 2026

1: Identify aims of the activity

What is the purpose of the policy and who is intended to benefit?

To ensure that all staff, students and visitors to the College are aware of the commitment to the Policy and its objectives.

2: Assess likely impact

How might this policy have an impact on staff, visitors or students in terms of disability, age, race, gender, religious belief, trans-identity, sexuality?

Positive Impact
 No Impact
 Negative Impact

If you have identified **negative** impacts, you need to revise your activity to ensure that you are not disadvantaging any group on the grounds of disability, age, race, gender, religious belief, trans-identity, sexuality.

If you have identified **positive** impacts or **no impact**, please explain your decision

Clarity for staff, students and visitors to the College, including suppliers and those involved in procurement.

3: Checklist

1. Which of the following groups have you consulted?

Staff
 Students
 Committee
 Other stakeholders (please specify below)

2. How frequently will you monitor the impact(s) of this activity?

Termly
 Annually
 Other (please specify below)

Every 2 years or inline with legislation changes and updates.